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hire, I've never made any money doing that. I have on occasion mediated and it's always been gratis, and it's never been with respect to a mediation center so in that sense, when asked, I have no relationship to this area other than a personal interest, and it's one that I teach but not practicing. The amount of money, as I said, is \$250,000 for the next five years, and therefore demonstration grants that districts or ESUs bring to the Department of Education and they are evaluated along with criteria that I suggested. Now what about what this might mean and what potential effect it might have? There are a number of programs that influence possibly the prevention of school violence. They include peer mediation. They include peaceable classroom programs. They include antibullying programs. They include anger management programs for students. There is a relatively broad range of possible programs that a school could turn to. What we don't know is that there's one right answer or one situation that always works. What we know is that there is a rather large amount of material out there for a school to use. What we don't know is which pieces fit best with which. What we don't know is what's right for a rural, small school system in the central part of the state as opposed to an urban school district like Lincoln or Omaha. What we don't know is the right mix, and we can't from the top down. What we say is, let's do this from the bottom up. Let's do this from districts who want to invest their time and effort in making a program work. Now, there are states that have tried this and there is a record of success. The one of the first beginnings in this whole field was the U.S. Justice Department who reached out to states in a publication called, "Conflict Resolution Education", suggesting that schools were implementing programs and that we needed to think systemically about that, and they said to schools and school districts, look, here are some things that people are doing well. They pointed to the peer mediation program in Illinois, they pointed to the peaceable school approach that had been used in various states, and they recommended that schools and school districts and state departments look at these programs. One of the first was Ohio. In 1994-95, Ohio did rather like what I'm suggesting here. They created a set of small grants that schools could use to build conflict resolution programs. Those programs varied along the same spectrum that I've just told you about. In 1996, however, schools who are